

DRAFT

Grand Island Central School District Reopening Plan

100% Virtual Viking Remote Plan

Virtual Viking Remote Plan – When Schools Are Open in Hybrid and Families Choose the 100% Virtual Viking Remote:

Students will not attend school in the physical building. The Viking Remote student will be rostered on a teacher’s schedule just like a peer who chooses the Hybrid model. As a result, the 100% Virtual Viking student has access to the teacher’s Google Classroom. Asynchronous teacher directed instruction will be provided through Google Classroom on Monday, Tuesday, Thursday and Friday.

When students are home in the 100% Viking Virtual plan they will have access and opportunity to the greatest extent possible to:

- teacher directed instruction within the Google Classroom environment;
- the same curriculum, standards and performance indicators;
- specialized academic support as appropriate;
- IEP accommodations, related services and academic intervention services (AIS);
- daily synchronous academic and advisory support with a faculty specialist;
- utilize a District mobile device such as a Chromebook or iPad. All students grade 2-12 have mobile devices, we are waiting for devices to be delivered for students in grades K and 1.

On Wednesday the 100% Virtual Viking will follow their schedule as it appears in the Parent/Student portal. Sidway students will have two 45 minute synchronous lessons with their teachers. Huth and Kaegebein students will have two 50 minute lessons with their teachers. Students in grades 6-12 will follow their schedule and attend 20 minute lessons throughout the day with their teachers.

This is the draft schedule for the Wednesday Virtual and Synchronous Instruction Plan:

High School - Wednesday - Synchronous Instruction Online

Period	Time
1	10:00-10:20
2	10:25-10:45
3	10:50-11:10
4	11:15-11:35
5	11:40-12:00
6	12:05-12:25
7	12:30-12:50
8	12:55-1:15
9	1:20-1:40

<p><u>The Virtual Viking High School Student Will Meet Their Teacher Synchronously on Wednesday:</u></p> <ul style="list-style-type: none"> • Core content classes and most elective classes • Academic Support/ Tutorial classes • Every other day core content classes (AP Economics/ Government) • Music Theory and AP Music Theory 	<p><u>The Virtual Viking Student Will not Meet Synchronously:</u></p> <ul style="list-style-type: none"> • Physical Education/ Adapted Physical Education – <i>alternate arrangements will be made by teacher</i> • Chorus, Band, Orchestra – <i>alternate lesson times will be arranged by teacher</i> • Science Labs • Academic Intervention Services – <i>alternate time arrangements may be made by provider</i> • Lunch • Study Halls • Therapies (OT, PT, Speech, Counseling) – <i>alternate time arrangements may be made by provider</i>
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Middle School - Wednesday - Synchronous Instruction Online

Period	Time
1	10:00-10:20
2	10:25-11:45
3	10:50-11:10
4	11:15-11:35
5 (6 th Grade Lunch)	11:40-11:50
5/6	11:40-12:00
6/7	11:55 – 12:15
7 (7 th Grade Lunch)	12:05 – 12:15
8/9	12:20 – 12:40
9 (8 th Grade Lunch)	12:30 – 12:40
10	12:45-1:05
11	1:10 – 1:30

<p><u>The Virtual Viking Middle School Student Will Meet Their Teacher Synchronously on Wednesday:</u></p> <ul style="list-style-type: none"> • Core content classes as well as 	<p><u>The Virtual Viking Student Will Not Meet Synchronously:</u></p> <ul style="list-style-type: none"> • Physical Education/ Adapted Physical Education – <i>alternate arrangements will be made by teacher</i> • Chorus, Band, Orchestra – <i>alternate lesson times will be arranged by teacher</i> • Science Labs • Academic Intervention Services – <i>alternate time arrangements may be made by provider</i>
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most special area classes • Academic Support	<ul style="list-style-type: none"> • Lunch • Study Halls • Therapies (OT, PT, Speech, Counseling) – <i>alternate time arrangements may be made by provider</i>
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Sidway - Wednesday - Synchronous Instruction Online

Kindergarten	9:15 - 10:00
Kindergarten	12:15 - 1:00
First grade	10:00 - 10:45
First grade	1:00 - 1:45

Kaegebein - Wednesday - Synchronous Instruction Online

2 nd Grade	8:30 – 9:15
2 nd Grade	12:00 – 12:45
3 rd Grade	9:00 – 9:50
3 rd Grade	12:30 – 1:20
4th Grade	9:30 – 10:20
4th Grade	1:00 – 1:50
5th Grade	10:00 – 10:50
5th Grade	1:30 – 2:20

Huth Road - Wednesday - Synchronous Instruction Online

2 nd Grade	9:30 – 10:15
2 nd Grade	1:00 – 1:45
3 rd Grade	9:30 – 10:20
3 rd Grade	1:00 – 1:50
4th Grade	9:30 – 10:20
4th Grade	1:00 – 1:50
5th Grade	11:15 – 12:05
5th Grade	1:00 – 1:50

Structures and Expectations for K-12 Remote Learning

A predefined set of structures has been established for remote learning. When planning for and delivering instruction, all faculty and staff will follow the expectations outlined below:

Systems Management

Grades K-12 will use the Google Classroom to post teacher directed instruction, communicate with students and parents, create assessments, and share digital information.

- Our 100% Virtual Vikings students will use Google Classroom for daily asynchronous teaching and learning. On Wednesday they will have synchronous lessons using Google Meet with all of their core teachers.
- Our Virtual Viking students in grades K-5 will have access to a faculty specialist on Monday, Tuesday, Thursday and Friday for at least a 30-minute period as needed. The faculty specialist will be available synchronously in ELA and Math. (Times to be Determined)
- Our grade 6-12 Virtual Viking students will have access to a faculty specialist on Monday, Tuesday, Thursday and Friday for at least a 30-minute period as needed. The faculty specialist will be available synchronously in ELA, Math, Science, Social Studies and Special Education during the school day. (Times to be Determined)
- All students will be provided with an electronic device for use at home. (Devices for Sidway are on back order but expected by November. Students K-12 have 1:1 Chromebooks.)
- Portable connections to the internet will be provided for students who do not have an internet connection at home.
- Attendance will be taken for each lesson or course.

Communication Protocols for Students and Families

The District has established a clear communication plan for how students and their families/caregivers can contact the school and teachers with questions about their instruction and/or technology. District protocols for communication include, but are not limited to:

- Provide clear communication to students and families to share course expectations and online learning participation expectations, including set office hours and opportunities to collaborate with educators and other students.
- Teachers will follow-up with a Google Classroom post to welcome all students and families outlining class/course schedule* and online participation expectations, including teacher contact information
- Teachers will commit to a response time for emails, discussion board posts, and submitted work (Suggested Best Practice: Emails- 24 hours, Discussion Board- 48 hours, and Submitted Work- 72 hours)
- Establish remote classroom materials access for students and families
- Provide guidance and ensure all students are able to login to all systems that are a part of the class/course
- Setup, test, and troubleshoot hardware in the audio/video enabled meeting space
- Communicate tech-help protocol for logistical and technical help

Setting Learning Objectives

- Establish daily/weekly instructions that can be followed off-site.
- Create standards-aligned instruction that work toward mastery of the learning targets for instruction in a traditional classroom, adhering to health and safety recommendations.
- Provide resources for students to create evidence of their knowledge in a variety of formats to demonstrate mastery.

- Create customized learning pathways, where learning goals and objectives are linked to explicit directions for completion.
- Ensure targets are being met to provide quality off-site instruction to include regular check-ins with students on a daily/weekly/set intervals.
- Teachers need to plan for providing students with additional time and support for assignments, activities, and assessments in consideration of the diverse home experiences for remote learning.

Definition of Terms

Asynchronous Learning - Asynchronous virtual learning occurs when students work independently on learning activities and assignments. Teachers provide lesson content through written materials and video presentations. Students show what they know by completing interactive learning activities, self-grading and teacher graded assessments, and teacher graded written work and projects.

Synchronous Learning - Synchronous virtual learning occurs when students join an audio/video enabled meeting space at the same time. This space is greatly enhanced when the meeting space includes an interactive whiteboard, chat, and breakout rooms. This synchronous session may include whole group instruction led by the instructor and small group work amongst the learners. The structure of this session is much like an inperson learning experience.

Parent University - The District is building a “Parent University” webpage designed to assist parents and caregivers with tips and tricks for use when students are home. Please visit our website for more information. [CLICK HERE](#)