

Announcement of Grant Award

RE: Request for Proposal (RFP) - Teaching is the Core #SA-17 Award  
 LEA: Awarded to Erie 1 Boces for delivery to 10 component districts  
 Time Period: September 1, 2014 – Jun 30, 2015

Erie 1 BOCES is pleased to inform us that it has successfully been awarded the Teaching is the Core (TitC) grant in the amount of \$400,000 as the LEA for 10 participating school districts.

Grand Island Central School District is one of the districts that has signed on to participate with Erie 1 BOCES and the professional development surrounding the analysis of district assessments used for instructional and APPR purposes.

Through participation in this grant we will receive professional development and funds to support our teachers in the evaluation, eliminating, modification, and creating of new assessments aligned to our instructional program.

The following plan is in place to address our participation in this grant:

<b>TitC Grand Island Central School District Action Plan for Assessment Development</b>			
<b>Date</b>	<b>Activity</b>	<b>Responsible</b>	<b>Outcome</b>
October 2014	Create the Assessment Review Committee	Superintendent or Designee (Instructional Leader)	Assessment Review Committee formed with appropriate membership
Oct 2014 – Nov 2014	District Assessment Review Committees determine classification of Assessments (modify, augment, eliminate, and/ or replace) and actions and priorities will be determined.	District Review Committee E1B PD Staff	List of assessments recommendations finalized

Oct 2014 – June 2015	Based on results of review, convene grade level/content area teachers with expertise in item writing, assessment design and analysis for assessment modification or creation teams	District Instructional Leader	Individual District Assessment writing teams are developed
Nov 2014– June 2015	Professional development will take place for the identified assessment development for the following assessments under this grant: 1. Common Formative Math assessments (Regional) 2. Common Summative Assessments in English Language Arts (K-2)	E1B facilitated with District Instructional Leader	Assessments are designed during the school year
Nov 2014 – June 2015	Regional and District-specific professional development workshops are delivered on variety of assessment methods and Parent Engagement Programs	E1B PD Staff	District administrators and teachers reach capacity to effectively create and/or modify and/or choose assessments to high-quality standards
Feb 2015	APPR modified if assessments are changed and impact APPR	District Leader	Impact to APPR noted
May 2015 – June 2015	Parent Engagement Programs are finalized, scheduled and Assessment results are posted to district web site & shared with the TitC statewide consortium	E1B	Public Notification and supports are in place with the community