



## HUTH ELEMENTARY SCHOOL

*Maxwell Pikula, Principal*

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11/18/20

Dear Huth Road Elementary Families,

I hope this email finds you and your family doing well. I want you to know that we truly appreciate your partnership and support over the past couple of months as we utilized our hybrid and/or virtual learning at Huth. We will continue to work to improve your experience and feel connected to Huth during remote instruction!

We have been working to prepare a virtual learning plan that families and students will benefit from during remote learning. Our virtual learning plan will be highly structured with embedded live instruction throughout the day. If you do not see your child's teacher's name listed in the schedule below, they will be reaching out to you with their schedule.

### **Monday, Tuesday, Thursday, Friday**

- Students will have synchronous (live instruction) for their morning meeting.
- Students will have synchronous (live instruction) for 3 of their academic blocks in Reading, Writing, Math, or Science/Social Studies throughout the day.
- Students will have an asynchronous (independent work) session for 1 of their academic blocks.
- Students will have synchronous (live instruction) for small group instruction.
- Students will have synchronous (live instruction) in their special area classes.
- If a student receives services such as academic support, speech, response to intervention in reading or math, occupational therapy, physical therapy, vision, hearing, counseling, or English as a Second Language they will receive a schedule with their designated times to meet synchronously (live instruction) with their service provider or teacher.
- Students will have lunch on their own and brain breaks (time off of the computer for the student) built into their schedule throughout the day.

### **Wednesday**

- Students will meet at their previously established google meet times with their teachers for ELA and Math.
- Asynchronous instruction (independent work) will be provided to the students.

General grade level schedules have been created and are posted below. The details of the schedule will be communicated to you by your child's teacher.

If your child participates in band or orchestra their teacher will be reaching out to them to schedule lessons virtually.

If for any reason you need to pick up your child's medication, please contact the school nurse.

**We will continue to use the Hybrid Model on Thursday (11/19/20), and Friday (11/20/20). Our Remote Instructional Learning Plan will begin on Monday (11/23/20).**

Thanks and Stay Safe,  
Mr. Pikula

**Huth Road Elementary 2-5 Remote Learning Plan  
Combination of Asynchronous and Synchronous Teaching/Learning**

**2nd Grade**

**Mrs. Koslowski, Ms. Gambino, Mrs. Taylor, Mrs. Morris**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:45-9:00	Morning Meeting	Morning Meeting	8:30-9:15 ELA Google Meet	Morning Meeting	Morning Meeting
9:00-9:40	Block 1	Block 1	Asynchronous Instruction to be Provided	Block 1	Block 1
9:40-9:45	Brain Break	Brain Break		Brain Break	Brain Break
9:45-10:15	Response to Intervention/Small Group Instruction	Response to Intervention/Small Group Instruction		Response to Intervention/Small Group Instruction	Response to Intervention/Small Group Instruction
10:15-10:20	Brain Break	Brain Break		Brain Break	Brain Break
10:20-11:00	Block 2	Block 2		Block 2	Block 2
11:00-11:45	Lunch	Lunch		Lunch	Lunch
11:45-12:25	Block 3	Block 3	12:00-12:45 Math Google Meet	Block 3	Block 3
12:25-12:30	Brain Break	Brain Break		Brain Break	Brain Break
12:30-1:00	Response to Intervention/Small Group Instruction	Response to Intervention/Small Group Instruction		Response to Intervention/Small Group Instruction	Response to Intervention/Small Group Instruction
1:00-1:10	Brain Break	Brain Break		Brain Break	Brain Break
1:10-1:50	Block 4	Block 4		Block 4	Block 4
1:50-1:55	Brain Break	Brain Break		Brain Break	Brain Break
1:55-2:30	Special	Special	Asynchronous Instruction to be Provided	Special	Special
2:30-2:40	Brain Break	Brain Break		Brain Break	Brain Break

**3rd Grade**  
**Mrs. Kwarciak, Mrs. Robinson**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:45-9:00	Morning Meeting	Morning Meeting	Asynchronous Instruction to be Provided	Morning Meeting	Morning Meeting
9:00-9:30	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction	9:00-9:50 Math Google Meet	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
9:30-9:35	Brain Break	Brain Break	Asynchronous Instruction to be Provided	Brain Break	Brain Break
9:35-10:15	Block 1	Block 1		Block 1	Block 1
10:15-10:45	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction		Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
10:45-10:55	Brain Break	Brain Break		Brain Break	Brain Break
10:55-11:35	Block 2	Block 2		Block 2	Block 2
11:35-12:20	Lunch	Lunch		Lunch	Lunch
12:20-1:00	Block 3	Block 3	12:30-1:20 ELA Google Meet	Block 3	Block 3
1:00-1:10	Brain Break	Brain Break	Asynchronous Instruction to be Provided	Brain Break	Brain Break
1:10-1:45	Special	Special		Special	Special
1:45 - 2:00	Brain Break	Brain Break		Brain Break	Brain Break
2:00-2:40	Block 4	Block 4		Block 4	Block 4

**3rd Grade**  
**Mrs. Lipp, Mrs. Percival, Mrs. Cassata**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:45-9:00	Morning Meeting	Morning Meeting	Asynchronous Instruction to be Provided	Morning Meeting	Morning Meeting
9:00-9:30	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction	9:00-9:50 Math Google Meet	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
9:30-9:35	Brain Break	Brain Break	Asynchronous Instruction to be Provided	Brain Break	Brain Break
9:35-10:15	Block 1	Block 1		Block 1	Block 1
10:15-10:45	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction		Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
10:45-10:55	Brain Break	Brain Break		Brain Break	Brain Break
10:55-11:30	Special	Special		Special	Special
11:30 -11:45	Brain Break	Brain Break		Brain Break	Brain Break
11:45-12:30	Lunch	Lunch		Lunch	Lunch
12:30-1:10	Block 2	Block 2	12:30-1:20 ELA Google Meet	Block 2	Block 2
1:10-1:15	Brain Break	Brain Break		Brain Break	Brain Break
1:15-1:55	Block 3	Block 3	Asynchronous Instruction to be Provided	Block 3	Block 3
1:55-2:00	Brain Break	Brain Break		Brain Break	Brain Break
2:00-2:40	Block 4	Block 4		Block 4	Block 4

**4th Grade**  
**Mrs. Reid, Mrs. Centola, Mrs. Schauger, Mrs. Graziano**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:45-9:00	Morning Meeting	Morning Meeting	Asynchronous Instruction to be Provided	Morning Meeting	Morning Meeting
9:00-9:40	Block 1	Block 1	9:30-10:20 Math Google Meet	Block 1	Block 1
9:40-9:55	Brain Break	Brain Break	Asynchronous Instruction to be Provided	Brain Break	Brain Break
9:55-10:30	Special	Special		Special	Special
10:30-10:45	Brain Break	Brain Break		Brain Break	Brain Break
10:45-11:15	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction		Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
11:15-11:55	Block 2	Block 2		Block 2	Block 2
11:55-12:40	Lunch	Lunch		Lunch	Lunch
12:40-1:20	Block 3	Block 3	1:00 - 1:50 ELA Google Meet	Block 3	Block 3
1:20-1:30	Brain Break	Brain Break	Asynchronous Instruction to be Provided	Brain Break	Brain Break
1:30-2:00	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction		Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
2:00-2:40	Block 4	Block 4		Block 4	Block 4

**5th Grade**  
**Mrs. McMann, Mrs. Gormley, Mrs. Pernick, Mrs. Gregson**

<b>Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:45-9:00	Morning Meeting	Morning Meeting	Asynchronous Instruction to be Provided	Morning Meeting	Morning Meeting
9:00-9:35	Special	Special		Special	Special
9:35-9:45	Brain Break	Brain Break		Brain Break	Brain Break
9:45-10:25	Block 1	Block 1	10:00-10:50 Math Google Meet	Block 1	Block 1
10:25-10:40	Brain Break	Brain Break	Asynchronous Instruction to be Provided	Brain Break	Brain Break
10:40-11:20	Block 2	Block 2		Block 2	Block 2
11:20-11:30	Brain Break	Brain Break		Brain Break	Brain Break
11:30-12:10	Block 3	Block 3		Block 3	Block 3
12:10-12:15	Brain Break	Brain Break		Brain Break	Brain Break
12:15-1:00	Lunch	Lunch		Lunch	Lunch
1:00-1:30	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction		Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction
1:30-2:10	Block 4	Block 4	1:30-2:20 ELA Google Meet	Block 4	Block 4
2:10-2:40	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction	Asynchronous Instruction to be Provided	Response to Intervention/ Small Group Instruction	Response to Intervention/ Small Group Instruction